

12th December 2025



Histon & Impington  
Brook Primary School

# HIBPS Newsletter



## Headteacher update

Dear Families,

We started the week with some fantastic dance performances from children in Years 3 and 4. Many children in KS1 had the opportunity to come and watch. There is a write up and some pictures below. Thank you Mrs Norman.

Children in Years 1 and 2 also had a visit from historian who shared lots of interesting and exciting stories about our local area.

Yesterday, classes enjoyed festive parties with games, snacks and lots of fun! Santa put in an appearance and ensured everyone left with a present. Thank you again to the PTA/Elves who worked so hard to support this afternoon of fun.

Next week we look forward to church visits and other exciting festive events! Please look at page 5 of the newsletter for full details!

Thank you,

Richard Bakker  
Headteacher



Meridian  
Trust





# December School News

## Year 3 and Year 4 Dance Performances December 2025



Our fabulous Year 3 and Year 4 children have been showcasing their amazing dance routines to classes across the school. Year 3 performed a lively piece celebrating the joy they feel when dancing, using a range of compositional techniques such as pair work and relationships in movement.

Year 4 presented a wonderful musical theatre performance, illustrating how anything is possible when you follow your dreams.

A huge thank-you to all our talented performers for sharing such beautiful and inspiring dance displays!







## December School News

On Thursday this week, every class enjoyed their Christmas parties with snacks provided by our wonderful PTA. As an extra special treat, the children enjoyed a visit from Santa and Santapaws who gave every child a present provided again by our fantastic PTA. What a great afternoon to get everyone in the Christmas spirit!!







# December School News







# KS1 and KS2 updates

Year 2 – Christmas Party!



Year 2 – special visitor!



Year 3 –



Year 3 –





# KS1 and KS2 updates

Year 4 – skeletons



Year 4 – art



Year 5 – science investigation



Year 5 – more homes in DT!



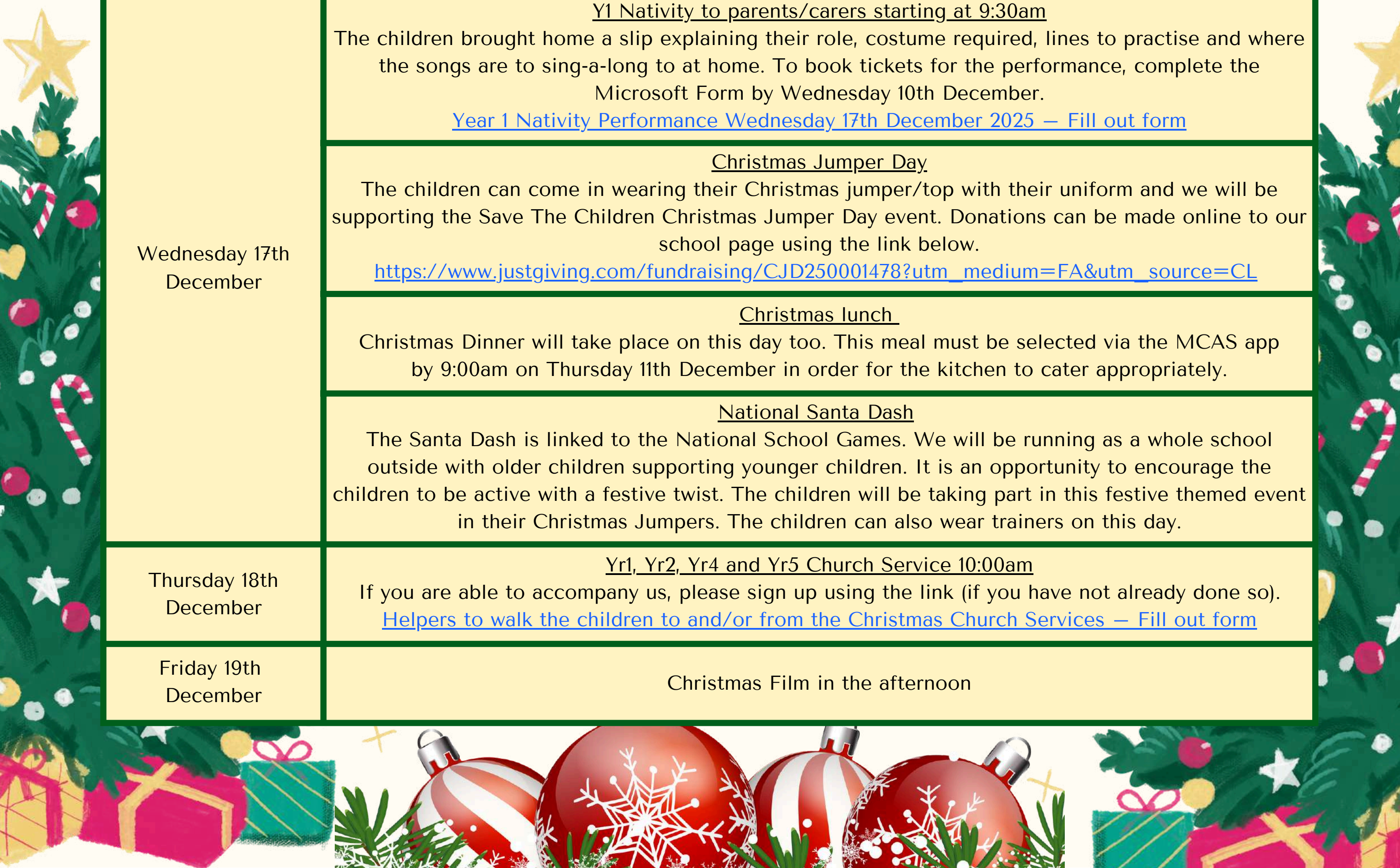




# Christmas

## DATES & INFORMATION

Friday 5th December	<p><u>The Reluctant Dragon Performance for KS2</u> (1:45pm-2:15pm @HIPPS)</p> <p>We are looking for parents/carers to walk with us to and from Histon and Impington Park Primary. You are welcome to stay with us for the performance too! Please let us know if you are able to volunteer to help using the link below (if you have not already done so).</p> <p><a href="#">Parents/Carers to walk with KS2 classes to HIPPS on Friday 5th December – Fill out form</a></p>
Monday 8th December	<p><u>Christmas Post-box Opens</u></p> <p>If your child would like to send Christmas cards to their peers, these can be put into the school Christmas post box any time from Monday 8th December. The post box will be in the entrance to the new building. Please make sure that all cards have the full name and class of the recipient. Due to GDPR regulations, we are unable to send home class lists with the children.</p>
Thursday 11th December	<p><u>Christmas Parties in Classes</u></p> <p>All classes will have a party in the afternoon – nothing extra required and normal school uniform. The PTA are kindly providing snacks (all dietary requirements taken into account) and a present.</p>
Monday 15th December	<p><u>Reception, Yr3 and Yr6 Church Service 10:00am</u></p> <p>If you are able to accompany us, please sign up using the link (if you have not already done so).</p> <p><a href="#">Helpers to walk the children to and/or from the Christmas Church Services – Fill out form</a></p>
Tuesday 16th December	<p><u>Rock Steady Christmas Concert starting at 9:30am Doors open from 9:25am).</u></p> <p><u>Y1 Nativity Dress Rehearsal to the school</u></p> <p>Children need to have their costumes for today.</p>
Wednesday 17th December	<p><u>Y1 Nativity to parents/carers starting at 9:30am</u></p> <p>The children brought home a slip explaining their role, costume required, lines to practise and where the songs are to sing-a-long to at home. To book tickets for the performance, complete the Microsoft Form by Wednesday 10th December.</p> <p><a href="#">Year 1 Nativity Performance Wednesday 17th December 2025 – Fill out form</a></p>
	<p><u>Christmas Jumper Day</u></p> <p>The children can come in wearing their Christmas jumper/top with their uniform and we will be supporting the Save The Children Christmas Jumper Day event. Donations can be made online to our school page using the link below.</p> <p><a href="https://www.justgiving.com/fundraising/CJD250001478?utm_medium=FA&amp;utm_source=CL">https://www.justgiving.com/fundraising/CJD250001478?utm_medium=FA&amp;utm_source=CL</a></p>
	<p><u>Christmas lunch</u></p> <p>Christmas Dinner will take place on this day too. This meal must be selected via the MCAS app by 9:00am on Thursday 11th December in order for the kitchen to cater appropriately.</p>
	<p><u>National Santa Dash</u></p> <p>The Santa Dash is linked to the National School Games. We will be running as a whole school outside with older children supporting younger children. It is an opportunity to encourage the children to be active with a festive twist. The children will be taking part in this festive themed event in their Christmas Jumpers. The children can also wear trainers on this day.</p>
Thursday 18th December	<p><u>Yr1, Yr2, Yr4 and Yr5 Church Service 10:00am</u></p> <p>If you are able to accompany us, please sign up using the link (if you have not already done so).</p> <p><a href="#">Helpers to walk the children to and/or from the Christmas Church Services – Fill out form</a></p>
Friday 19th December	<p>Christmas Film in the afternoon</p>





# Key Dates : This Term

<b>Monday 15<sup>th</sup> December</b>	<b>Leave school 9:20</b>	<b>Reception, Years 3 and Year 6 – Christmas Church Service</b>
<b>Tuesday 16<sup>th</sup> December</b>	<b>9:30</b>	<b>Rock Steady Bands – Final Concert to Parents</b>
<b>Wednesday 17<sup>th</sup> December</b>	<b>All Day</b>	<b>Christmas Jumper Day / Christmas Lunch / Santa Dash</b>
<b>Wednesday 17<sup>th</sup> December</b>	<b>9:30</b>	<b>Year 1 – Nativity to Parents</b>
<b>Wednesday 17<sup>th</sup> December</b>	<b>14:30–15:00</b>	<b>IVC Year 10 P.E. Students – Working with Year 6</b>
<b>Thursday 18<sup>th</sup> December</b>	<b>Leave School 9.20</b>	<b>Years 1, 2, 4 and 5 – Christmas Church Service</b>
<b>Friday 19<sup>th</sup> December</b>	<b>All day</b>	<b>Last Day of Autumn Term</b>
<b>Monday 5<sup>th</sup> January</b>	<b>All Day</b>	<b>Staff Training Day – School Closed</b>
<b>Tuesday 6<sup>th</sup> January</b>	<b>Usual Day 8:35 – 15:15</b>	<b>First Day Back – Spring Term</b>





Cambridgeshire  
County Council

**DECEMBER 2025**

*The following Child and Family Centres  
will remain open*

*(on days which are not Bank Holidays  
10am to 3pm) to families over the Holiday period.*

- *Ely Child and Family Centre, East Cambridgeshire  
High Barns, Ely, CB7 4RB*
- *Cambourne Child and Family Centre, South Cambridgeshire  
Sackville Way, Cambourne, CB23 6HL*
- *The Fields Child and Family Centre, Cambridge  
Galfrid Road, Cambridge, CB5 8ND*
- *Oasis Child and Family Centre, Fenland  
St. Michaels Avenue, Wisbech, PE13 3NR*
- *Eaton Socon Child and Family Centre, Huntingdonshire  
Bushmead Road, St Neots, PE19 8BT*

Cambridgeshire  
**Child and Family  
Centres**



# Education Inclusion Family Advisor Newsletter December 2025



## A Bit About Me

Hi, my name is Jurate Trumpickiene, I'm your school's link EIFA. I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem

If you'd like to discuss any of these topics, please complete the consent form via link below.



## Top Tips Parenting Top Tip

The keys to imagine behaviour as if it is an iceberg

### What You See (Above the Water)

- **Actions:** What your child does (e.g. shouting, withdrawing, refusing).
- **Body language:** Facial expressions, posture, tone of voice.
- **Words:** What they say and how they say it.

### What's Hidden (Below the Water)

- **Thoughts:** What they're thinking but not saying.
- **Feelings:** Emotions like sadness, fear, frustration, or excitement.
- **Values & Beliefs:** What they believe is right or fair, and what matters to them.
- **Motivations:** The reasons behind their behaviour (e.g. needing attention, feeling unsafe, wanting control).

### What you can do

With behaviour, it's easy to focus on what you see. But real understanding comes from gently exploring what's underneath, their feelings, needs and beliefs. Ask yourself, "What might be going on beneath the surface?"

**Stay curious:** Instead of reacting to behaviour, try to understand the emotion or need behind it.

## Activity Idea – Winter Globe

- 1: Glue the base of your decoration to the inside of your jam-jar lid
  - 2: Add water – don't fill it right to the top, because you'll need room for the decoration that you've stuck onto the lid!
  - 3: Add a small amount of glycerine or light corn syrup - The more of this you put in, the slower your glitter will fall. The glycerine or syrup makes the liquid more 'viscous'. The higher the viscosity, the 'thicker' it is.
- Substitutes** to glycerine/light corn syrup - golden syrup, maple syrup or light honey.
- 4: Add some sparkle (glitter) - If you add too much, your glitter will clump together.
  - 5: Secure the lid
- Add waterproof glue around rim of the jam jar, then tightly attach the lid and leave for five minutes.
  - Make sure you've created a watertight seal (turn the jam jar upside down in a bowl to check for leaks).



Enjoy

## Online relationship support for parents

- **Arguing better** – for anyone looking to learn how to cope better with stress and deal with arguments in a healthy way.
- **Me, You and Baby Too** – to help new and expecting parents navigate the changes that happen in their relationship when a baby arrives.
- **Getting it right for children** – to help separated or separating parents learn to manage conflict and minimise the impact it has on their children.

There's also some helpful advice about the impact of debt on relationships

[Reducing Parental Conflict Programme](#) | [Cambridgeshire County Council](#)

Does your child have, or potentially have, an additional need or disability? **Pinpoint** ([www.pinpoint-cambs.org.uk](http://www.pinpoint-cambs.org.uk)) have lots of information, advice and tips. For **Cambridgeshire's Local Offer** go to [www.cambridgeshire.gov.uk/residents/children-and-families/local-offer](http://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer)

Contact me directly on 07767048838 or

✉ [Jurate.Trumpickiene@cambridgeshire.gov.uk](mailto:Jurate.Trumpickiene@cambridgeshire.gov.uk)  
<https://forms.office.com/e/MK4VD8wiFt>





# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



The National College®



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## **Easy Fundraising – the simple way to donate to our PTFA**

Dear Parents/Carers,

Shopping the Black Friday sales? Turn your Christmas shopping into donations to our school PTFA.

Join Easyfundraising (online or via their app) & select our school as your donation cause, for a free, easy way to raise funds while you shop 🛍️💰

Participating companies donate a % of your purchase directly to our school fund with no extra cost to you. You can even add it to your browser so it automatically reminds you as you shop.

See poster for full details or just follow the link and search for Histon & Impington Brook.

Perfect if you are hitting those Black Friday sales or Christmas shopping! 🎄



Thanks,  
PTFA Team

Histon & Impington Brook School PTFA Committee  
hjspta@gmail.com



# Turn your Christmas shopping into everyday magic for us with easyfundraising



You shop, brands donate to us. It won't cost you any extra!



Help us make a difference when you shop.  
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1 Visit [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk)

2 Sign up and search for us

3 Your favourite brands donate to us whenever you shop with them



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Brook Primary School

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Histon & Impington  
Brook Primary School



PTFA

# Could you be our Grants Coordinator?

We're looking for a volunteer to coordinate applications to external grants and charity organisations to support our fundraising projects - can you help?

## What's involved?

- **Identifying local and national grant opportunities** we could apply to for PTFA projects for our school. (We also have a directory of ideas to get you started.)
- **Writing and managing grant applications**, with support from other PTFA members & school staff, as needed.
- **Applying for support from Histon village funding opportunities**, including the annual Red Lion Beer Festival and HI Feast grant opportunities.

## Time commitment

Approx. 4 hours per half term. You're welcome to join PTFA meetings to keep in touch, but it's not compulsory.

## How to get involved

If you'd love to help, please email: [hjspta@gmail.com](mailto:hjspta@gmail.com)

Thank you



Advertisement introducing the Lighthouse Toys  
Histon and Impington Brook Primary School PTFA affiliate program

Every time you shop via  
**[lighthouse toys.co.uk/brooks school](https://lighthouse toys.co.uk/brooks school)**

5% is donated to Brook Primary!



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**Quadrilla Basic Coding Wooden Marble Run** retails £100 with code £80

**Quadrilla Advanced Coding Wooden Marble Run** retails at £150 with code £120

*This code is valid until 31st December and while stocks last.*



# Our Outside School Achievements!

We love seeing your fabulous achievements outside of school!

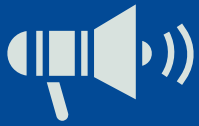
Please e-mail the office at [office@brookprimary.co.uk](mailto:office@brookprimary.co.uk) if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.



Amazing well done to Annie! Here she is after her gymnastics competition where she achieved 4th on beam and 5th on vault. She worked really hard!  
Well done Annie, what a Superstar!



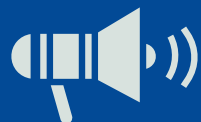


# Parent Reminders

**Please can we remind everyone that the speed limit in to school is 5 mph!**

**If you have to drive in for Kids Club or an after school club. Please drive as slowly as possible, there have been several reports of bad driving and near misses week.**





# Parent Reminders

## IS MY CHILD TOO ILL FOR SCHOOL?

*yes*

*until...*

**NHS**

<b>CHICKENPOX</b>	At least 5 days from the onset of the rash and until all blisters have crusted over.
<b>DIARRHOEA AND VOMITING</b>	48 hours after their last episode.
<b>HIGH TEMPERATURE</b>	If your child has a high temperature, keep them off school until it goes away.
<b>IMPETIGO</b>	Their sores have crusted and healed, or 48 hours after they started antibiotics.
<b>MEASLES</b>	4 days after the rash first appeared.
<b>MUMPS</b>	5 days after their swelling started.
<b>SCABIES</b>	They've had their first treatment.
<b>SCARLET FEVER</b>	24 hours after they started taking antibiotics.
<b>WHOOPING COUGH</b>	48 hours after they started taking antibiotics.



*NO*



<b>CONJUNCTIVITIS</b>	You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.
<b>COUGHS &amp; COLDS</b>	It's fine to send your child to school with a minor cough or common cold.
<b>HAND, FOOT &amp; MOUTH</b>	If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.
<b>HEAD LICE</b>	There's no need to keep your child off school. You can treat head lice and nits without seeing your GP.
<b>THREADWORMS</b>	Speak to your pharmacist, who can recommend treatment.
<b>SORE THROAT TONSILLITIS</b>	You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away.
<b>SLAPPED CHEEK</b>	You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious.